

MEADOWS FIRST SCHOOL LONG TERM PLAN			YEAR Reception			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Marvellous Me		Around the World & Beyond		All Creatures Great and Small	Once Upon a Tale
<b>Core Texts:</b>	The Family Book We are here together The colour Monster	Ten Little Superheroes Greta Thunberg David Attenborough	Ouch in My Pouch Slowly Slowly Said the Sloth The Emperors Egg	Aliens love underpants Tiddler Pattern Fish	Aaargh Spider! Tyrannosaurus Drip Dinosaurs	Ten Little princesses Little red Hen (Queen Elizabeth II/ King Charles III)
<b>PRIME AREA CL (using ELG)</b>	'good listening' games Directions/instructions / routines Let's talk: Who am I? My family Nursery Rhymes/ routine songs	Intro new developing vocabulary, Speaking clearly WellComm screening Let's talk: Who helps us? Songs/ rhymes	intro –new vocab attention & concentration. Let's talk: Where I live and around the world Songs/ rhymes	Intro new vocab question how and why? Let's talk: Around the world and into space and the deep blue sea Songs/ rhymes	Intro new vocabulary. Retelling story, detail. Let's talk about the world around us and the creatures and plants Song / rhymes	Intro new–vocabulary. Let's talk about fairy tales and story telling Songs/ rhymes
<b>PRIME AREA PD (using ELG) See separate PE plan</b>	personal hygiene Self-dressing pencil grip/ dough disco <b>Intro to PE</b>	basic hygiene and needs Letter formation/ dough disco <b>Fundamentals</b>	handle tools effectively Letter formation/ fine motor control <b>Dance</b>	large and small movements Correct letter orientation / fine motor control <b>Games</b>	Dance – Dance 'til you Drop Correct letter orientation./ fine motor control <b>Gymnastics</b>	Continue letter formation and fine motor control Sports Day <b>PE Ball Skills</b>
<b>PRIME Area PSED (using ELG) &amp; JIGSAW</b>	Class charter, motto, Meadows Mouse indoor outdoor rules Good listening rules / games Turn taking Share Marvellous Me boxes <b>Self-identity</b>	rules routines. Adapting to changes / listening games Meadows Mouse friendships Class Charter Being brave <b>Our talents being special</b>	sensitivity to others' needs and feelings <b>ROAD SAFETY</b> People who help us in the community eg police/ fire etc <b>Challenges</b>	form positive relationships adjust their behaviour changes of routine self regulation <b>Exercising bodies Safety</b>	confident to speak in a familiar group, will talk about their ideas, managing self <b>Family life Friendships</b>	choose the resources for chosen activities. Ask for help/ transition <b>Bodies - respecting my body</b>
<b>UW (using ELG) GEOG</b>	<b>Locational Knowledge</b> Describe immediate environment using stories, non-fiction texts & maps & Forest School - rules	<b>Human &amp; Physical Knowledge</b> processes/changes in the natural world including the seasons (David Attenborough)	<b>Locational Knowledge &amp; Place Knowledge</b> simple Maps – Bromsgrove / Forest School/ <b>globe/ google maps</b> Similarities/ differences between life in this country and other countries, Bromsgrove/ UK & Australia Hot Cold Countries/ China	<b>Human &amp; Physical Knowledge</b> similarities/ differences in natural world around them and contrasting environments,	<b>Geog skills and fieldwork</b> Forest School – our immediate locality – maps compare & contrast	
<b>UW (using ELG) HISTORY</b>	<b>Chronology</b> images of familiar situations in the past family (Marvellous Me boxes) simple timeline of themselves	<b>Knowledge &amp; understanding of Events</b> Understand the past through books read in class (remembrance)	<b>Historical Enquiry</b> similarities & differences between things in the past & now (eg bottles, phones then & now)	<b>Significant people</b> characters from stories, including figures from the past. (Space )	<b>Significant people places</b> characters from stories, including figures from the past. ( <b>King &amp; family</b> ) Look at artefacts through fairy tales – eg sewing machine/ spindle	
<b>UW (using ELG) SCIENCE</b>	<b>Plants</b> Describe what they see, hear, feel outside. key features of the life cycle of a plant (SUNFLOWERS – observing ones from reception garden – seeds/ autumn	<b>changing seasons</b> Forest School - changing states of matter (leaves changing etc) Describe what they see, hear, feel whilst outside	<b>Everyday Materials</b> Understand important processes and changes in the natural world incl changing states of matter (EG ICE) <b>Forces</b> – magnets/ ramps	<b>Living things &amp; their habitats &amp; Plants</b> Explore the natural world around them, making observations, drawing pictures of animals & plants. Growing plants from seeds. Forest School- new growth Animals including Humans -Understand key features of the life cycle of an animal BUTTERFLY (RECAP FROM NURSERY) Sorting Animals. Healthy Bodies – eg eating and looking after teeth	<b>Seasons</b> changing seasons Describe what they see, hear, feel outside. changes in the natural world, including the seasons	
<b>UW (using ELG) RE</b>	F4 Being Special CHRISTIAN Harvest	F2 Christmas Respecting other cultures. Divali, Christmas	F5 What places are special? Chinese New Year. Respect	F3 Easter Ramadan and Eid	F1 Why is the word God so important to Christians? F6 What times/stories are special?	
<b>COMPUTING</b>	NO computing in EYFS – however children will use technology as part of every day activities – inc beebots/ IWB/ ipads and computers with mice/ keyboards & ONLINE SAFETY					
<b>EAD (MUSIC)</b>	<b>Listening</b> <i>Celebration by Kool &amp; The Gang</i> R can: listen attentively, move to and talk about music, rhymes/ songs for routines	<b>Performing Voice</b> <i>Boogie Wonderland by Earth Wind and Fire</i> ELG Sing a range of well-known nursery rhymes	<b>Performing Voice</b> <i>Mozart's Horn Concerto No.4 - Rondo</i> <i>We are Family Sister Sledge</i> ELG Perform songs, rhymes, try to move in time	<b>Listening</b> <i>Beyond the Sea Robbie Williams</i> <i>The Planets Gustav Holst</i> R expressing their feelings & responses.	<b>Composition/ Performing</b> <i>I Feel Good by James Brown</i> ELG Perform songs, rhymes, poems and stories with others,	<b>Composition/ performing</b> <i>Flight of the Bumblebee</i> by <i>Rimsky-Korsakov</i> ELG Sing a range of well-known nursery rhymes and songs.
<b>EAD (ART)</b>	<b>Van Gogh</b> - Sunflowers paint colour paint (from life) <b>David Hockney /Ben Giles</b> make a collage portrait – or transient art <b>Mondrian</b> -Block painting -explore <b>primary colours / Miro</b>		Line pattern printing Story of Willow pattern Dragon printing	<b>Eric Carle</b> – Texture collage paint printing	<b>Georgia Okeefe</b> giant flowers/ insect sculptures Weaving / drawing from observation/ painting	
<b>EAD (DT)</b>	<b>Make</b> Masks/ Diwali <b>Cooking &amp; Nutrition</b> Pumpkin soup		<b>Design Make</b> Dragons	<b>Evaluate Make</b> Buildings/ cultural capital	<b>Cooking &amp; Nutrition</b> <b>Healthy Food choices</b>	<b>Design Make &amp; Evaluate</b> junk modelling (join)
<b>Festivals/ Global Citizens</b>	Harvest Big Draw Macmillan coffee morning Diwali	Children in Need Remembrance Christmas Play Recycle reuse – litter pick	Chinese dragon – Safer Internet day World Book Day Sport Relief	Easter / Eid World Autism Day Downs Syndrome Day Mothers Day	Walk to School week Empty Classroom Day Why is nature special Social action project	Father's Day Transition Sports day Gender equality

NB writing and reading are on separate planning format – including a termly overview