



Meadows First School Knowledge Organiser
RE – Worcestershire Syllabus 2020

Year 3 - What does it mean to be a Hindu in Britain today?



Knowledge /Skills:

Understand the impact:

- Describe how Hindus show their faith within their families in Britain today (e.g. home puja)
- Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali)
- Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)

Make sense of belief:

- Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean
- Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma)



P4C: Are all children the same? Why?

Cold Discussion / Hot Discussion

Key Vocabulary

Word/ term	definition
Hindu	<i>a follower of Hinduism.</i>
Family	<i>a group of people consisting of people living together as a unit.</i>
Community	<i>the people of a district or country considered collectively, especially in the context of social values and responsibilities; society.</i>
Diwali	<i>a Hindu festival with lights, held in the period October to November. It is particularly associated with Lakshmi, the goddess of prosperity, and marks the beginning of the financial year in India.</i>
dharma	<i>the eternal and inherent nature of reality, regarded in Hinduism as a cosmic law underlying right behaviour and social order.</i>

Key People / information

- Find out about how Hindus show their faith within their families. Show pupils objects you might find in a Hindu's home and why e.g. murtis; a family shrine; statues and pictures of deities; a puja tray including incense, fruit, bells, flowers, candles; some sacred texts such as the Bhagavad Gita, Aum symbols. Find out what they mean, how they are used, when and why.
- Explore the kinds of things Hindu families would do during the week e.g. daily puja, blessing food, arti ceremony, singing hymns, reading holy texts, visiting the temple, etc. What similarities and differences are there with the family values and home rituals of pupils in the class?
- Explore what Hindus do to show their tradition within their faith communities. Find out what Hindus do together and why e.g. visiting the temple/ mandir, performing rituals, including prayer, praise such as singing hymns/songs (bhajans), offerings before the murtis, sharing and receiving prashad (an apple or sweet), looking at Hindu iconography.

Resources: Books, internet sites and places to visit

<https://www.bbc.co.uk/bitesize/topics/zh86n39>

<https://www.bbc.co.uk/programmes/b05p6tby/clips>



