



Meadows First School Reading Knowledge Organiser Year 3 & 4



Key Skills & Knowledge

Key Vocabulary

root word	A root word is a basic word with no prefix or suffix added to it.
prefix/suffix	A prefix is a string of letters added to the start of a word: im + possible . Suffixes go at the end: usual + ly
exception word	These are words that do not follow the usual phonics or spelling rules, They may be spelt in a rare or unique way, often making them hard to read.
context	The context is the words, sentences, and ideas that come before and after a word or phrase. You can use the context to help you work out the meaning of new words.
inference	An idea or conclusion based on what you already know, or by using evidence from a text.
summarise	You can summarise a lot of information by creating a shorter version containing only the main points.
retrieve and record	Picking out the key information from a text, ready to answer a written question.
intonation	Changing your voice up and down to express different meanings to words such as surprise or anger.

WORD READING

- Read books for your age group accurately and fluently, decoding most new words by yourself
- Apply your knowledge of **root words**, **prefixes** and **suffixes** to read aloud and to understand the meaning of new words you meet
- Read further **exception words**, spotting how the spelling may not match the sound expected

COMPREHENSION

- Check that a text makes sense to you, discussing the meaning of words in **context**
- Ask questions to improve your understanding, also making use of a dictionary to check the meaning of words you have read
- Draw **inferences** about characters' feelings from their actions, justifying your ideas with evidence from the text
- Predict what might happen based on details read so far
- **Summarise** ideas from more than one paragraph
- **Retrieve and record** information from non-fiction
- Participate in discussions, taking turns and listening to what others have to say
- Discuss words and phrases that capture the reader's interest
- Recognise different forms of poetry
- Retell stories orally, prepare poems and plays to perform, using **intonation**, tone, volume and action

RESOURCES

A wide range of fiction, poetry and plays, covering different themes. Non-fiction and reference books, including those structured and presented in different ways for a range of purposes.