





Meadows First School Reading Knowledge Organiser Year 1



Key Skills & Knowledge

Key Vocabulary

phoneme 	The smallest unit of <u>sound</u> in a word made by one or more letters f sh igh
grapheme 	The <u>written form</u> of a phoneme represented by a letter or letters
digraph (trigraph)	A two letter grapheme that makes one sound ai th Trigraphs have three letters igh air ear
decode	Taking apart the sounds in words (segmenting) and blending them back together to read
vowel (V)	The letters a e i o u
consonant (C)	The other letters of the alphabet (that are not vowels). An example of a CVC word is d-o-g
common exception words	These are words where the usual phonics or spelling rules don't apply, making them hard to decode. Some of these words are used frequently like was said once

WORD READING

- Read speedily the **graphemes** for all 40+ **phonemes**, including alternatives sounds for graphemes, such as in words like **owl** or **snow**
- Apply phonic knowledge taught to **decode** words, also blending sounds in unfamiliar words
- Read **common exception words**
- Read words with endings **-s, -es, -ed, -ing, -er, -est**
- Read words with apostrophes (for contractions) **I'll don't**
- Reread books to develop fluency and confidence

RESOURCES

Books that match developing phonic knowledge, including Rising Stars & Dandelion Launchers

COMPREHENSION

- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond your independent reading ability
- Retell familiar stories, including fairy stories and traditional tales
- Recite some poems and rhymes by heart
- Discuss new vocabulary and word meanings
- Check the text makes sense as you read and correct your own errors
- Make inferences and predictions based on what has been read so far
- Participate and take turns in discussions about reading, listening to what others have to say



RESOURCES

For key texts see Year 1 medium term planning (including units from The Literacy Curriculum)