

Personal, Social and Emotional Development

Building Relationships/ Managing Self/ Self-Regulation:

- Transition to School
- Belonging (Key Text: There was a tribe of kids)
- Sense of identity (Key Text : Princesses can be Pirates)
- Goodbye Garden Party
- Maintaining friendships and collaborative play.
- Small group and whole class discussions, including philosophy for children.
- Turn taking and sharing.

Sports Day
Leavers

Communication and Language:

*Listening, Attention and Understanding/
Speaking*

- Retelling stories
- Puppets
- Small World Narrative
- Fantasy Stories
- Traditional Tales

Global
Citizens:
Gender
Stereotypes



Physical Development:

Gross Motor Skills / Fine Motor Skills

- Fine Motor – Small Tools: tweezers, teaspoons, clay tools, pencils.
- Sports Day – Racing/Chasing and accepting rules.
- Mettle Monkeys
- Name writing.
- Story-telling and recording.

Key Texts:
Sharing a
Shell

Fantasy Fun

Literacy Development:

Comprehension / Word Reading / Writing

- Fantasy and Traditional Tales, alternate endings.
- Story telling cloak
- Letters and Sounds: Phase 1, Aspect 6 and 7 (Voice Sounds and oral Blending and Segmenting)
- Purposeful writing – names.
- Small Tools – Pencils, pens.

Mathematical Development:

Number / Numerical Patterns

- Ongoing opportunities for number in the Nursery Routine: Date, Registration, Head Counts
- Practical addition and subtraction
- Loose Parts + 5/10 frames.

Understanding of the World:

People, Culture and Communities/ The Natural World / Past and Present

- Curbing gender/cultural stereotypes.
- Fantasy role play

Expressive Art and Design:

Creating with materials/ Being Imaginative and Expressive

- Printing collage

Artist:

- David Measures – observational artists
- Lucy Arnold