## Tracking of SEN children throughout the school July 2019

This data shows the percentage of SEN children who reached Age Related Expectation (ARE) at the end of July 2019. The numbers are based on children identified as having SEN during Reception or Year 1. It does not include children who were added to the SEN register after this (i.e. because they joined the school later) as it tracks the same children through the school. It does include children who have been removed from the SEN register to continue to track their attainment through the school

Across the school, the number of children achieving ARE is maintained or increases year on year as the children move through the school.

2014-17 Y4	Reading		Writing		Maths		Based on 9 children
	Age Related		Age Related		Age Related		4 EHCPs.
	ARE +	GDS	ARE +	GDS	ARE +	GDS	In total, 4 children have
YR	5	1	3	1	5	1	been removed from SEN
% (9 chn)	56%	11%	33%	11%	56%	11%	register
Y4	5	3	5	0	5	3	
% (9 chn)	56%	33%	56%	0%	56%	33%	

		Reading	Writing		Maths		Based on 16 children
2015-17 Y3	Age Related		Age Related		Age Related		2 EHCPs
	ARE +	GDS	ARE +	GDS	ARE +	GDS	1 child removed from SEN
YR	3	1	3	0	5	1	register
% (16 chn)	24%	6%	18%	0%	35%	6%	register
Y3	9	1	6	0	4	0	
% (16 chn)	56%	6%	37%	0%	25%	6%	

2016-17 Y2	Reading		Writing		Maths		Based on 15 children
	Age Related		Age Related		Age Related		3 FUCD-
	ARE						2 EHCPs
	+	GDS	ARE +	GDS	ARE +	GDS	Large S&L difficulties in this
YR	3	1	3	0	6	1	cohort. Big input from S&L
% (15 chn)	20%	7%	20%	0%	40%	7%	therapist during YR, Y1
Y2	7	1	5	1	8	1	
% (15 chn)	47%	7%	33%	7%	53%	7%	