



## Remote Education/Home Learning provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see our 'tiered approach' below.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

School is still open for critical workers and vulnerable children. All teachers will be working full time. Please be aware that teachers will be teaching in class at the same time as supporting home learning. However, we are preparing similar work for children to access at home. If you have any difficulties accessing this, please email the class teacher, using the class email addresses: for example, hedgehogs - would be [hedgehogs@meadows.worcs.sch.uk](mailto:hedgehogs@meadows.worcs.sch.uk)

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Last term all children were sent home with a **learning pack** containing equipment and a few resources to support home learning. All work should be completed using this, in addition to resources that will be uploaded into TEAMS/ TAPESTRY.
- **Weekly Planning** will be emailed or uploaded onto **TEAMS** (Nursery to put on **TAPESTRY**). This will have details of English/ Phonics/ Spelling/ Maths/ Foundation subjects/ Early years activities – there will be worksheets if relevant.
- Planning initially will have relevant links to websites and taught lessons from Oak academy/ White Rose Hub etc.
- The website Home learning pages also have specific year group links to resources such as; Spelling Shed/ Times Tables Rockstars / Rising Stars ebooks

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (if parents are unable to access the power points, or the recorded lessons we have uploaded, then there may be a slight variation in the content to enable parents to be able to complete this learning at home).

### Remote teaching and study time each day;

#### How long can I expect work set by the school to take my child each day?

The remote education provided will be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.

We recognise that due to the age of our children, they will not be able to access remote learning independently and will need the support of parents and carers. We acknowledge that this can be very difficult to manage, especially if parents are also working from home. Please note that this is for guidance only, following DFE recommendations.

As far as possible we will follow our weekly timetable and planning for ALL YEAR GROUPS . However, DFE guidance suggests the amount of remote education provided should be, as a minimum:

EYFS	<ul style="list-style-type: none"><li>• No minimum expectation</li></ul>
Key Stage 1	<ul style="list-style-type: none"><li>• 3 hours a day on average, with less for younger children</li></ul>
Key Stage 2	<ul style="list-style-type: none"><li>• 4 hours a day</li></ul>

*Please note: we are very aware of parents working from home and also trying to support children. Therefore this is a guidance set for parents and not a requirement. We ask parents to contact us if there are problems.*

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We will be using TEAMS as our online platform for 'live' sessions and to upload our recordings and work. Purple mash is also used for putting on assignments  
TAPESTRY will be used for Nursery and Reception (alongside TEAMS where needed).

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- **Laptops:** We have a few laptops that we are able to lend out to pupils, if children are unable to access online learning. These are very limited. Please contact school if you require the use of a device. Teachers will be contacting families to check support needed.
- **Dongles:** We also have a few 'dongles' for internet connection. Please contact school if you require support with this. Teachers will be contacting families to check support needed.
- **Paper copies:** Class teachers will contact all families to ask if paper copies are required instead of online resources. These can be requested on a weekly basis. Parents have been allocated a time when these can be collected from school to minimise congestion. The paper copies will differ from online resources as we understand that families will not have access to the online resources/ powerpoints needed for online learning. They will be tailored to individual needs as much as possible. Teachers will liaise weekly with those families that have requested this support.
- **Submitting work:** for families that do not have online access, they can photograph work for submission and send this to class emails. Alternatively work can be returned in the boxes provided for teachers to look at and give feedback via phone calls/ emails.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely. These will be revised weekly:

#### **EYFS**

- Daily live 'meet up' and story @ 10.15am via TEAMS (recorded for safeguarding)
- On TEAMS/ TAPESTRY there will be a weekly planning and resources alongside pre-recorded phonics slot each day. Nursery will do active sessions (such as live play doh makes, singing sessions and stories)
- Maths will be detailed and links signposted , such as to videos from White Rose Hub
- Plans will also cover foundation subjects aligned to the topic with links to support learning
- Pre recorded stories by staff and shared across EYFS

#### **Y1**

- Daily live register and story @ 10.45am via TEAMS (recorded for safeguarding)
- On TEAMS there will be a weekly planning alongside pre-recorded phonics slot each day
- Daily Maths and English lessons – with video links using Oak Academy / White Rose Hub, or pre-recorded by staff with associated worksheets/ activities
- Plans will also cover foundation subjects aligned to the topic with links to support learning

#### **Y2 – Y4**

- Daily live register & introduction to learning (max 30 minutes) Y2 (9.45)/ 3 (9.15) /4 (8.45) via TEAMS
- On TEAMS there will be a weekly planning and resources
- Daily Maths and English lessons – with video links using Oak Academy / White Rose Hub, or pre-recorded by staff with associated worksheets.
- Plans will also cover foundation subjects linked to the topic with links to support learning. In addition to pre recorded foundation subject lessons by teachers

*In addition, the school website will have links to subscribed learning such as Rising Stars etc.*

*NB this will be reviewed on staff health and may need to be adjusted on a weekly basis*

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

As a first school we acknowledge that children will not be able to access home learning as independently as older children and that this may put a huge amount of pressure on parents to support home learning – especially if parents are working from home. Therefore, our remote learning is for guidance and support. We encourage parents to contact us if more support is needed in order for their children to engage in home learning.

- Minimum timings set out by DFE are listed above – but we urge parents to contact us if they are unable to engage for this amount of time. Weekly phone calls will be made by teachers to support, in the case of children not attending 'live sessions' and not engaging in home learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns? (see above for extra support for families)**

- The live 'daily' meet up will enable staff to check and support children and families
- Teachers will keep a weekly log of engagement of pupils, in order to; email parents if there are concerns, (however, teachers will be mindful of parents' work commitments and ability to access the learning)
- make a weekly phone call to parents if there are concerns and non engagement of learning. They will be able to offer support and inform of SLT if further support is needed.
- If teachers and school do have concerns, then the response from school will be to contact parents and discuss the best way of supporting. This may need a referral into family support – if the parents request this, or paper copies of learning, or the possibility of loaning devices to use at home.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- parents can photograph work taken and email this to teachers for feedback (via emails/TAPESTRY/ TEAMS)
- some work will have 'assignments' on TEAMS and worksheets can be submitted via TEAMS for teachers to view and feedback to
- some work may be set using PURPLEMASH and teachers will respond to this work
- paper copies of work can be left at the end of the week for teachers to mark and give feedback to children after 72 hours quarantine
- teachers will respond to all pieces of work submitted either through TAPESTRY/ email/ TEAMS/ via telephone call or verbally via live sessions on TEAMS

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?** We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDco will liaise with families of children with HLN to ensure they are able to access learning and to offer further support. She will also liaise with class teachers for further support.
- Class teachers will provide differentiated work for children with additional needs and this may be in the form of paper copies or by the teacher speaking to parents directly in order to further support.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

See our tiered response below. However, it must be noted that in the case of staffing due to teachers also falling ill, then this may differ from that outlined below. We will inform parents if this is the case. Communication is key.

Please see our tiered approach below:

	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4</b>
<b>Government guidance</b>	Schools will remain open to all pupils.	Primary schools will remain open to all pupils, apart from those in self isolation of 2 weeks due to COVID-19) <i>LORT informed if child has symptoms – await result If positive test result we may be advised to go to tier 3</i>	Primary schools will remain open to all pupils, apart from a ‘bubble’ sent home - which may be a whole year group. These pupils will stay at home and be provided with remote education for a fortnight or as long as PHE deems necessary.	All mainstream schools will only allow attendance to vulnerable pupils and the children of key workers, with all other pupils staying home and receiving remote education. Pupils who stay at home will be provided with remote education (following DFE guidelines) – NB as there may be large numbers still in school this may have to be reviewed due to capacity and health of staff.
<b>What it means for school</b>	We will remain open for all pupils Attendance officer to inform staff of pupils who are isolating due to COVID restrictions/sickness Face coverings on-site for shared areas for staff in school (in all tiers) Staggered timetable	We will remain open full-time for all children except those self isolating. Work will be provided for these children via Tapestry/ email/ Teams and learning packs sent home  <i>If positive test result we may be advised go to tier 3</i>	We will remain open full-time for all pupils (except those sent home following LORT advice) and learning in school continues. <b>Bubble closure:</b> (might mean class or year group as advised by LORT) <b>remote home learning: detailed above</b> to be provided by teachers for children in their class (staff in bubble will have to work from home)	We will follow advice from PHE & LORT (which may include deep clean and a total shut down initially) If we only remain open for vulnerable pupils and the children of critical workers – in the event of over subscription we may need to look at numbers in school for the safety of children and staff– limited numbers may have to be allocated by SLT and a staff rota may be implemented to support both in school & home learning. <b>Remote home learning: detailed above</b> for all other pupils (as long as staff are well and there is capacity to do so with regard to numbers in school)
<b>Teachers actions</b>	<b>Home learning:</b> <b>Packs:</b> initial to be set up and distributed to all families (to be kept at home and not used until tier 2 onwards) <i>Children who are awaiting test results can be redirected to The website home page and the home learning link</i>	<b>Staffing arrangements</b> All staff will continue to attend school as normal. <i>NB: While waiting for test results/test, pupils can access learning on home learning tab on website. A planned timetable of learning will be sent home if PHE have advised child to self isolate for two weeks or when a positive test result is received</i>	Staff to send home a pack of work planned for closure (transport theme initially) – a 1 week block to be uploaded to TEAMS/ TAPESTRY and 2 <sup>nd</sup> week also to be uploaded onto TEAMS (Sunday) 2 <sup>nd</sup> week – children to be offered a live daily session/ if staff are well enough and pre recorded videos following the details outlined above. <b>Staffing Arrangements</b> – staff also to be sent home with their bubble	<b>Staffing Arrangements:</b> staff rota in operation for in-school learning/ home learning –(We expect all staff to invoke their critical worker status for their own child’s educational place)- to minimise where possible numbers on site Children in school- rota of teacher with TA from opposite class. TA will cover classes to enable teachers to deliver home learning and daily live sessions. Other teacher will be responsible for remote learning and planning- all planning will follow sequence of learning for that term where possible. Paper copies may be requested by parents <b>Home learning – if staff are well enough to do so</b>
<b>All tiers</b>	<b>Vulnerable/ disadvantaged</b> - paper copies to be issued (via school office) of home learning as a weekly block of work if requested and weekly phone calls of support/ wellbeing to be made to families if children are not engaging in home learning. <b>Safeguarding:</b> all staff to be mindful of safeguarding particularly for more vulnerable and report as needed in to DSL via MY CONCERN <b>Pastoral support for staff:</b> at least weekly by SLT to check wellbeing <b>TAs:</b> to support teachers and access CPD as directed			

For further information, please see our 'remote learning policy which also details guidance on e-safety

We know these are difficult times again for us all. We fully understand that parents have work commitments as well as trying to support children at home. Hopefully by having links to pre recorded videos that there will be more opportunity for children to access learning independently at a time that is more convenient to you. Our priority as always is health and wellbeing. Please do not feel pressurised if you are unable to complete work set, please contact us for support.