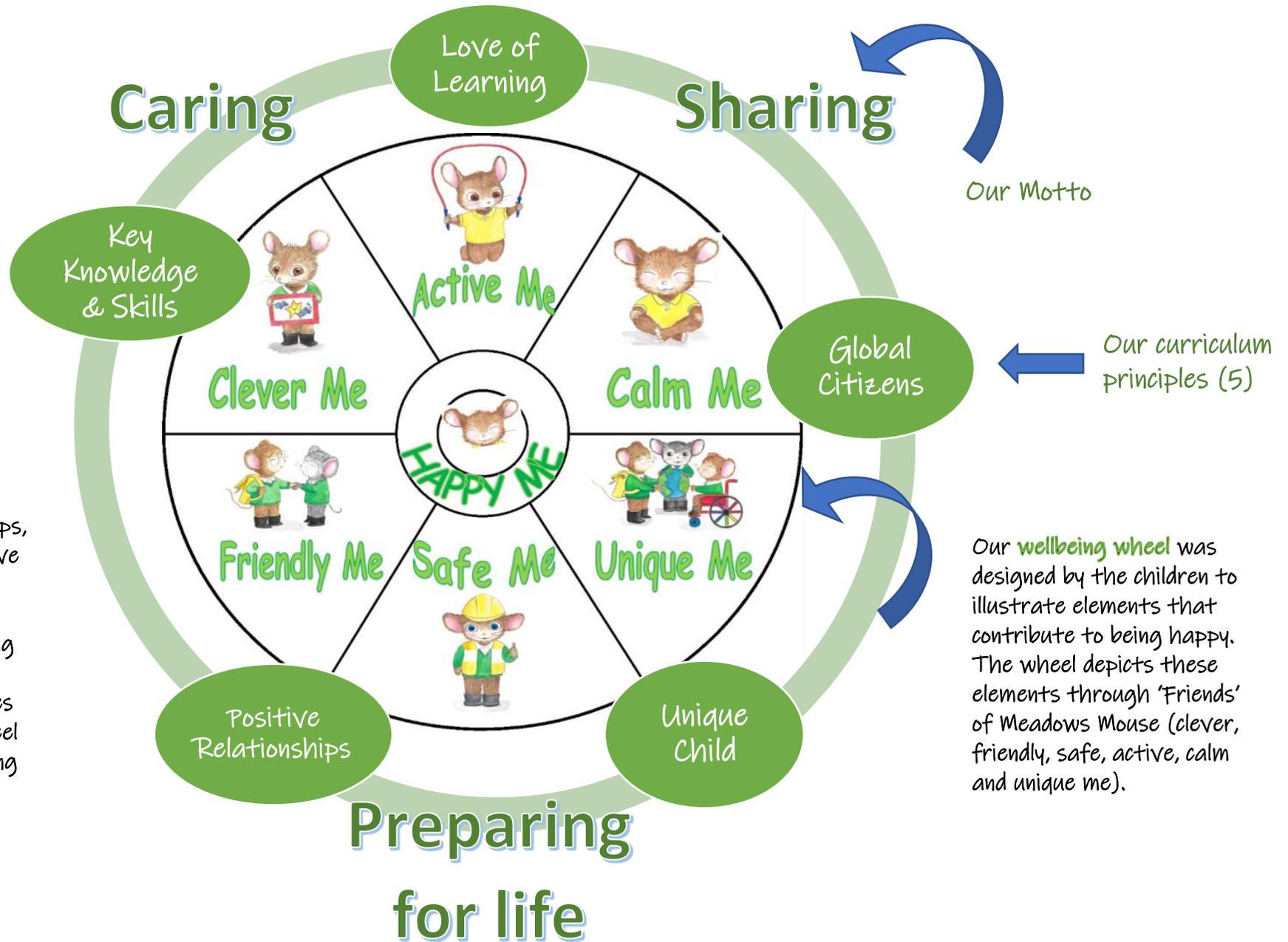




Meadows First School Curriculum Model



Meadows First School curriculum model which encompasses our 5 principles of 'the unique child, positive relationships, key knowledge & skills, love of learning and global citizens'. Our motto of 'sharing, caring, preparing for life' is also central to our curriculum and evolves around our wellbeing wheel and our Rights Respecting ethos.

Our wellbeing wheel was designed by the children to illustrate elements that contribute to being happy. The wheel depicts these elements through 'Friends' of Meadows Mouse (clever, friendly, safe, active, calm and unique me).

We have divided our curriculum into 5 main principles, and the wellbeing wheel is embedded within these. The 5 principles are:

Unique Child, Positive Relationships, Key Knowledge & Skills, Love of Learning, Global Citizens

Our curriculum starts with the **holistic child**, acknowledging their **unique needs**, and aims to inspire a **love of learning**, as well as equip children with the **skills and knowledge** necessary for the next stage of their learning journey. We want our children to have no ceiling in their aspirations and empower them to take ownership of their own learning (Meadows Mouse). As a Rights Respecting School, we want pupils to be fully prepared as **global citizens** for life in the modern world, and feel empowered to make a difference as to the world in which they live. Our focus on language development permeates all aspects of our curriculum to support our children's communication skills. Our theme-based literature rich curriculum embeds deep learning, ignites curiosity and broadens our children's awareness of cultural capital. We use memorable experiences to discover a world of possibilities and opportunities. Our curriculum embeds the values of our Wellbeing Wheel so that children are supported to become resilient, confident and respectful; we firmly believe that a healthy mind and body coupled with strong **positive relationships** will impact on learning. We also acknowledge that the environment in which children learn has the potential to transform the way pupils learn; at the same time giving powerful messages about school's high expectations, values and beliefs. At Meadows, we strive for very high standards ensuring pupils achieve the best possible outcomes. Our school motto is *"Caring, sharing, preparing for life"*

Our rationale:

Unique child: Making use of the curriculum to support the development of the whole child is essential. Our curriculum starts with a positive nurturing ethos and the holistic child, acknowledging unique needs (23% SEN 4% EHCP) so that all children can access learning independently and confidently. We want the children to feel empowered to take ownership of their own learning.

Positive relationships; We know that life in the 21st Century can be very busy and stressful. Children and families need to develop strategies to look after themselves, keep safe and to care for others. Strong positive relationships provide a crucial support network

Key Knowledge and Skills; The acquisition of Skills and Knowledge must be sequential and built upon; not briefly encountered and fleetingly experienced if it is to be fully understood and embedded. We aim to give our children a flying start with reading and phonics as we believe these underpin their ability to access all areas of learning. It is fundamental that our children can confidently apply the key skills of reading, writing and maths across the curriculum. We want our children to be effective communicators. The school has a growing number of children who enter school well below typical in language skills (27% screening on entry) and a further 19% across the school continue to need additional S&L support, hence our focus on a vocabulary and literature rich curriculum.

Love of learning; We maintain that learning should be a rewarding, successful experience for everyone. We want children to enjoy learning, be curious and be active in their learning "Tell me and I forget, teach me and I may remember, involve me and I learn" (Benjamin Franklin). We understand that some of our children's life experiences can lead to an inequality of opportunity. We believe that providing a well-rounded, knowledge rich curriculum building upon cultural capital can help to remove barriers to our children's achievements.

Global Citizens; We are an inclusive school and we celebrate diversity. Our school community is primarily White British so we are committed to broadening our children's horizons for them to be effective global citizens. We want our children to know their rights and to have a voice to contribute positively to our school community and society – We all have a role to play and together we can make a difference.