

# Words of Support

The autism resource base, which also supports pupils from the co located middle school, provides a high standard of education for the small number of pupils who attend. Pupils are making strong progress in their academic, and social and emotional areas of learning. They are supported well by skilful staff, who structure activities to enable pupils to work together and develop their social skills and their ability to cooperate with others. Staff ensure a truly individualised approach for each pupil, planned in detail and enabling pupils to engage in learning with just the right amount of help. Pupils regularly access lessons with their mainstream classmates, which ensures that their planned transition is seamless.

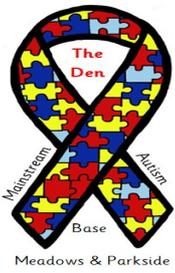
Pupils with SEND, including those in the resource base, are making strong progress over time from their lower starting points. This is because of the good support they receive, which is well matched to their needs. More pupils with SEND are achieving age-related expectations over time.

Meadows First School Ofsted Report - March 2019

A highly successful provision that meets the needs of its youngsters exceptionally well, run by a committed teacher with vision and staffed by dedicated professionals Provision for pupils at the Den (Mainstream Autism Base) is exceptional. During the assessment all pupils received a very high standard of educational and emotional support and all pupils were engaged and challenged and all were making progress.

Babcock Prime - Mainstream Autism Base Review

February 2018



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Pupils from the autism base approach their learning with confidence. Some of these pupils access lessons in the main school when they are ready to do so. Skilful teaching by the teacher and support staff enables pupils to make strong progress.

Meadows First School Ofsted Report- March 2018

Local Head's Peer Review Report.

The MAB had exceptional standard of support for all pupils in MAB. Positive and calm environment. All staff effectively support pupils' needs and abilities. All the pupils were focused and engaged. There is a very high standard of work in books and high expectations are evident. There was targeted intervention through speech and language. It was a wonderful climate for learning.