Early Help Offer

School Provision

Staffing structure that promotes support for all pupils and their families. There is an 'open door' approach for parents/carers to ask for help when they need it.

A **whole school ethos** that values every child and nurtures them to enable them to achieve their potential.

Staff have had training in **attachment** and the **impact of trauma** which helps them to support the most vulnerable children. All staff have also had Thrive training.

Our **school environment and engaging curriculum** provides the children with many enrichment opportunities such as Forest School.

We offer **Family Learning** courses that focus on wellbeing and positive mental health.

We have additional interventions for children who are eligible for **Pupil Premium funding.**

We have a **Nurture Group** that supports children who may need support with their emotional wellbeing.

Support for Children, Parents and Carers

Senior leadership team:
Headteacher – Sue Hewitt
Deputy Headteacher – Wendy Dwyer
Senior Leadership Team:
Sara Date
Juliet Ness (KS1 leader)
Matthew Tunnicliffe (KS2 leader)
Hazel Dodman (SENDCo)

Inclusion Team:
Hazel Dodman – SENDCo
Sarah Bailey-EYFS Sendco

Safeguarding Team:
Sue Hewitt
Wendy Dwyer
Hazel Dodman

Wellbeing Team:
Sue Hewitt
Wendy Dwyer
Hazel Dodman

Governor Responsibilities:
Louise Beck – Wellbeing
Polly Reed – Wellbeing of pupils
Caroline Tilsley – Wellbeing of staff
Andi Lynch – Safeguarding
Andi Lynch - Looked After Children
Elisa Parker – Pupil premium

Attendance Officer:
Louise Slack

To contact anyone listed above please contact school office:
01527 872508
office@meadows.worcs.sch.uk

Outreach Support

EIFS – Early Intervention Family Support – offer drop in sessions for parents and also run groups for pupils in school with a focus on emotional wellbeing. EIFS worker, Gaynor Hall, is onsite

TFS – Targeted Family Support will work directly with families who request additional support for more complex needs.

Educational Psychologist will come into school to provide support and guidance for staff and parents and also work with children 1-1.

The local **Children's Centre** (Peartree) offers outreach support.

There are strong links with the **speech and language** team. We employ their services fortnightly.

There are strong links with the onsite **feeder middle schools** when children leave Meadows at the end

There are positive links with the **local community police** and the local community **housing trust** – BDHT.

The **school nurse and health visitors** offer advice and support to parents/carers.