

Meadows First School Rights Respecting Assemblies

	<i>Rights Respecting Assemblies Reception</i>	<i>Rights Respecting Assemblies Year 1</i>	<i>Rights Respecting Years 2, 3 and 4</i>
Autumn 1			
Wk 1	<i>Introduce universal survival needs</i>	<i>Introduce universal survival needs</i>	<i>Article 12 – I have the right to be heard. (School Council Eco Council)</i>
Wk 2	<i>Article 14 Explore experiences of different chn/countries/ cultures.</i>	<i>“Needs” vs “wants”.</i>	<i>Right to an education. (Classrooms around the world) Article 28</i>
Wk 3	<i>Article 2 Recognise similarities between own lives and those of others.</i>	<i>Recognise similarities between own lives and those of others</i>	<i>I have the right to healthcare. (McMillian coffee morning) Article 24</i>
Wk 4	<i>Article 27 explore how a home contributes to standard of living that is good enough to meet child’s needs</i>	<i>I have the right to a home. Homes (Article 27)</i>	<i>I have the right to be safe. Article 19. (Dog Safety Assembly)</i>
Wk 5	<i>Article 27 First Steps to Rights – Food (p.28)</i>	<i>I have the right to food (article 27)</i>	<i>Article 7 Right to a name and nationality.</i>
Autumn 2			
Wk1	<i>Article 27 Explore how a home contributes to standard of living that is good enough to meet child’s needs. To link between own lives and those of others</i>	<i>Article 24 Understand that chn have the right to clean, safe water to keep them healthy.</i>	<i>I have the right to be protected from and care from during wars. (Remembrance Sunday Article 38) & I have the right to a religion. (Diwali) Article 2 and 14 and 30.</i>
Wk 2	<i>Article 27 understand that chn have the right to nutritious food to keep them healthy.</i>	<i>Article 31 Understand that chn have the right to play and relax</i>	<i>ECO ASSEMBLY. (Article 12 -I have the right to an opinion. Article 24 – I have the right to a clean environment)</i>
Wk 3	<i>Article 24 Understand that chn have the right to clean, safe water to keep them healthy</i>	<i>Article 31 Understand what cooperation and participation are, and to develop these skills.</i>	<i>World Children’s Day. Article 45</i>
Wk 4	<i>Article 2 Gender equality</i>	<i>Article 2 understand the Rights apply to every child, whatever they think or say, whatever their race or religion, whatever type of family they are from.</i>	<i>ADVENT ASSEMBLY I have the right to follow a religion. (Article 14/30) Rev David Ford Assembly.</i>
Wk 5		<i>Article 19 explore a child’s right to protection from violence, abuse and neglect.</i>	<i>I have the right to a clean environment. (Article 24 Seven Trent Assembly)</i>
Spring 1			
Wk 1	<i>Article 27 Explore how a home contributes to standard of living that is good enough to meet child’s needs. To link between own lives and those of others.</i>		<i>How do Children enjoy their rights? (Articles 1, 14 and 41)</i>
Wk 2	<i>Article 27 First Steps to Rights – Food (p.28) LO: understand that chn have the right to nutritious food to keep them healthy.</i>		<i>I have the right to access information. (Article 17 – Access to Information)</i>
Wk 3	<i>Article 24 First steps to Rights – Water (p.38) LO: Understand that chn have the right to clean, safe water to keep them healthy</i>		<i>Children with disabilities. (Article 23.)</i>
Wk 4	<i>Article 31 First steps to Rights – Play (p.42) LO: Understand that chn have the right to play.</i>		<i>I have the right not to be discriminated against. (Article 2)</i>
Wk 5	<i>Article 31 First steps to Rights – Cooperation (p.49) LO: Understand that chn have the right to join in activities together</i>		<i>I have the right to be safe. (Article 19 Safer Internet Day)</i>



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Wk 6	<p>Article 2 First steps to Rights – Diversity (p.59) LO: Understand that diversity should be celebrated</p>	
Wk 7	<p>Article 19 First steps to Rights – Safety (p.67) LO: Understand the difference between safe and unsafe situations.</p>	

Spring2

Wk 1	<p>Article 27 Explore how a home contributes to standard of living that is good enough to meet child's needs. To link between own lives and those of others.</p>	<p>I have the right to share my views with others. (Article 13)</p>
Wk 2	<p>Article 27 First Steps to Rights – Food (p.28) LO: understand that chn have the right to nutritious food to keep them healthy.</p>	<p>I have the right to take part in cultural and artistic activities. (World Book Day Article 31).</p>
Wk 3	<p>Article 24 First steps to Rights – Water (p.38) LO: Understand that chn have the right to clean, safe water to keep them healthy</p>	<p>I have the right not to be discriminated against. (International Women's Day Article 2)</p>
Wk 4	<p>Article 31 First steps to Rights – Play (p.42) LO: Understand that chn have the right to play.</p>	<p>I have the right to a religion. Ramadan (Article 2, 14 and 30)</p>
Wk 5	<p>Article 15 First steps to Rights – Cooperation (p.49) LO: Understand that chn have the right to join in activities together</p>	<p>I have the right to a religion. Rev David Ford Easter Assembly (Article 2, 14 and 30)</p>

Summer 1

Wk 1	<p>Article 2 First steps to Rights – Diversity (p.59) LO: Understand that diversity should be celebrated</p>	<p>I have the right to an Education British Science Week Article 28 Eid (Article 30)</p>
Wk 2	<p>Article 19 First steps to Rights – Safety (p.67) LO: Understand the difference between safe and unsafe situations.</p>	<p>I have the right to a religion Eid (Article 2, 14 and 30)</p>
Wk 3		<p>I have the right to a voice (Article 12 and 13) Newspaper Club</p>
Wk 4		<p>I have the right to live in a clean environment. (Earth Day Article 24)</p>
Wk 5		<p>I have the right to live with a family that cares for me. (Different families Article 9,20 and 21)</p>
Wk 6		<p>I have the right be healthy Children's mental health week (Article 24)</p>
Wk7		<p>If I have a disability, I have the right to be respected. (Deaf Awareness Week Article 23)</p>
Wk8		<p>I have right to survive and grow Article 6</p>