

# Meadows First School 26th April 2024



# A message from Mr Satchwell

Self-evaluation and external validation of standards in a school are vitally important to ensure that the highest standards of education are maintained. At Meadows there is a strong culture of both and we work hard to reflect on our strengths and areas for development. We work with a very experienced, Ofsted trained school improvement advisor who regularly visits the school to support us with our ongoing developments. Most recently, he was in school spending time evaluating the school's science curriculum and the teaching and learning taking place. This week, we received his report and I wanted to share with you some of his comments to demonstrate one of the ways we strive to ensure the high standards of education here at Meadows are maintained and built upon.

From a curriculum point of view, he found that, 'There is clear continuity and progression in science from the early years phase through to Year 4 in terms of key knowledge, skills, and vocabulary. Content builds clearly on prior learning and prepares children effectively for the next phase of study.

From a pupil point of view, he found that, 'There is a wonderful learning culture evident. Pupils love their learning and are eager to talk about the science they have learned. They use their prior and current learning to articulate their answers with confidence. Pupils are also taught what it means to be a scientist: the skills, dispositions, and characteristics. The children understand these well. They love the challenge of scientific enquiry and understand how scientists think and act when applying themselves to their learning.'

In addition to the positive comments, he also discussed areas that we can continue to improve such as assessment and questioning and we will of course build these in to our future development plans. Overall it was a very positive visit and we are already looking forward to our next monitoring activity.



## Latest News 26th April 2024

We wrote earlier this term regarding attendance and we are now in a position to share with you a parent and carer version of the school's current <u>attendance policy</u> which will can be accessed via the school website. It sets out the main aspects of how we manage attendance issues and hopefully you find it accessible.

We are currently receiving a high number of requests for holidays in term time for a number of reasons. The decision to authorise absence is at the Headteacher's discretion and is based on an assessment of the situation. Circumstances vary so there can be no absolute rules on this subject, but generally absence will only be authorised for what are deemed exceptional circumstances. These typically are one off events which are unavoidable, examples may include the death of a close relative, attendance at a funeral, respite care of a looked after child or a housing crisis which prevents attendance.

Reception children began their 8 week course in learning to ride bikes through the Bikeability scheme this week. It was amazing to see how quickly the children took to racing across the playground on the balance bikes. Apart from having the best time, they are learning so many valuable skills. Well done children!



Friends of Meadows continue to work really hard for the school. Please see their latest posters for more information.







When you support us, you're not just baking a cake, attending an event or giving up your time by volunteering, you're buying play equipment for your child to use at break time, technology for their classroom, books for the school library and fun learning experiences. You're also making new friends, strengthening the school community, and helping to make your child's school an even better place.

To find out a bit more or volunteer to help, please contact:friendsofmeadowsbromsgrove@gmail.com



# **Meadows Mouse Awards**



## Cygnets

Holly B - always being so helpful in the class.

Mason S - excellent minibeast writing.

### Goslings

Didac & Charlie - super focus and progress in writing.

## Caterpillars

Nova G - Always being ready to listen and learn.

Leah - making good progress with her reading skills.

#### Dragonflies

Harleen & Freya - super writing focus in English.

#### Owls

William - super enthusiasm and focus, especially in Maths.

Jaxon - super effort and determination with his reading.

#### Hedgehogs

Finleigh & Josie - working with such enthusiasm and focus when writing their stories this week.

#### Sharks

Ethan - creative ideas in English

Bobbie - totally focused in all lessons this week.

#### Dolphins

Alfie C - trying hard and staying focused on his work.

Nolan - always presenting his work to a high standard.

#### Jaguars

Summer - always working her hardest in every single lesson.

Aiden L - excellent behaviour and enthusiasm at Parkside on the Sports Transition afternoon.

#### Tigers

Freya - writing a wonderful story based on the King of the Fishes (with a broken arm!)

Jessica C - working really hard to learn her times tables.

## **Diary Dates**



Monday 6th May	Bank holiday - school closed
Friday 10th May	Class photographs
Tuesday 14th May	Year 4 Bell Boating Journey Day
Wednesday 15th May	Year 3 Botanical Gardens
Friday 24th May	Break up
Tuesday 4th June	Return
10th & 11th June	Year 4 Bikeability (details to follow)

## **Festivals and Celebrations**

St George's Day was marked on Tuesday 23rd April

Tuesday the 23rd is also the birthdate of William Shakespeare. Did you know that he was said to have died on the same date?



1 - We are organised.