SAFEGUARDING INFORMATION – MEADOWS FIRST SCHOOL STAFF & VOLUNTEERS
SAFEGUARDING IS EVERYONE'S RESPONSIBILITY
'Keeping children safe is everybody's responsibility. Everything matters, no matter how small.'
DSL (*Designated safeguarding Lead*) is Leigh Satchwell (head teacher). Deputy DSLs are Wendy Dwyer (deputy head), Hazel Dodman (Sendco), Sarah Bailey and Matt Tunnicliffe

ANY IMMEDIATE CONCERN: Phone 999 **& inform DSL**
family front door **01905 822666** (Mon – Fri 8.30-4.30) or 01905 768020 (5pm-8am weekdays and all day weekends)

KEY DOCUMENTS: *(you have signed to say you have read these on ' My Concern' or staff share)*

- **Keeping children safe in education (KCSIE)** **https://assets.publishing.service.gov.uk/media/64f0a68ea78c5f000dc6f3b2/Keeping_children_safe_in_education_2023.pdf** Statutory guidance for schools and colleges Sept 2023
- **What to do if you're worried a child is being abused -** Advice for practitioners (still) March 2015
- **Working together to safeguard children** - https://www.gov.uk/government/publications/working-together-to-safeguard-children--2
- **Levels of Need Guidance** – Formerly Thresholds of Need **(Sept 2021)**
- https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2
- **All School policies on safeguarding & whistleblowing (in MY CONCERN)**

TRAINING: We all receive updates in weekly newsletter througout the year and have completed online training (Channel) for Prevent (radicalisation) CSE training, ONLINE safety, FGM, and annual safeguarding
Sept TED day – whole school safeguarding, including new KCSIE 2023
Information sharing is key to safeguarding children (over GDPR) (see para 85 which states *The Data Protection Act 2018 and GDPR do not prevent the sharing of information for the purposes of keeping children safe. Fears about sharing information must not be allowed to stand in the way of the need to safeguard and promote the welfare and protect the safety of children.*
KCSIE – summary of changes: (go to https://nationalcollege.com/news/keeping-children-safe-in-education#:~:text=Changes%20to%20KCSIE%20for%202023&text=There%20are%20very%20few%20changes,and%20monitoring%20systems%20for%20IT.)

- **complete online checks for staff (such as facebook etc) –for recruitment**
- **filtering & monitoring software on ALL devices to be monitored by SLT and ALL staff to be aware of (including governors)**
- **more detail on domestic abuse and how children are affected (this is emotional abuse)**
- **focus on early intervention (see LEVELS OF NEED guidance) CLICK TO FOLLOW LINK**
- **RSHE should explicitly teach safeguarding and online safety in the curriculum**
- **ONLINE safety is paramount and should be taught throughout the year as part of the curriculum and refered to at all times throughout the year**
- **Children missing in education now termed children absent from education – including more attendance guidance which can be a safeguarding concern**
- **Support through CHANNEL is now with consent only**
- **Low level concerns – regardng adults working with children**

TYPES of ABUSE: Physical abuse (including child on child abuse – bullying etc) **/ Emotional abuse** (particulary the effect of witnessing domestic abuse)/ **Sexual abuse –including** CSE (child sexual exploitation), FGM (female genital mutilation), sexting (online abuse)/ CHILD on CHILD abuse (including bullying)/ upskirting/ **Neglect**

WHAT TO DO IF CHILD MAKES A DISCLOSURE:
- Never promise a child you will not tell anyone about an allegation,
- Listen and record (My Concern / but also we have paper copies of Form 1 kept in every classroom)
- Tell (DSL or deputy DSL – Leigh, Wendy, Hazel, Matt, Sarah, Becky)
- Follow up any actions and reports of a concern
- If the concern is about the DSL (Leigh)- you would need to contact the Chair of Governors (Jane Barrow).
- You MUST fill in referral forms for any low level support given to families
- Online referral process for level 2 (EIFS) & level 3 (targeted family support) is for anyone to use via WCF website https://www.worcestershire.gov.uk/areyouworriedaboutachild
- Listening to voice of the child (professional curiosity) and reassessing if the situation doesn't improve
- LOG concerns on My concern and log behaviour concerns on Scholarpack