

Meadows First School



Leadership Structure

Head Teacher (SLT)		
Leadership Strategic vision SDP/ SEF Governance PFI/BAM HR – staffing Personnel & recruitment Buildings & Finance Quality of education Parental support Performance management	Teaching & Learning: Monitoring/ moderation, Assessment overview/ strategic planning Teaching and learning strategy School improvement school vision/curriculum, Learning Environment,	Safeguarding: DSL Safeguarding champion Health and safety Staff wellbeing



Deputy Head Teacher (SLT)		
Leadership Support SDP/ SEF Support Governance Quality of Education- Outcomes Parental support School organisation + subject lead (Art)	Teaching & Learning: Assessment & Data /analysis/ AFL Curriculum/ subject leadership Learning Environment EY lead/ Parent induction PP/ LAC	Safeguarding: Deputy DSL, Attendance EVC



SENDco (SLT)			Assistant Head (SLT)		
Leadership Thrive/ nurture, EHCPs, Parental engagement + subject lead (PSHE) performance management for SAs	Teaching & Learning: Interventions/tracking and monitoring,	Safeguarding: Deputy DSL LAC/PP (with SEN) GDPR well being (child)	Leadership Behaviour & attitudes performance management for TAs + core subject lead - maths	Teaching & Learning: Ethos CPD Attitudes to learning – Parental engagement and community Behaviour Child leadership/voice	Safeguarding: Line manager lunchtime



Middle leader English- reading and phonics			Middle leader – Nursery manager and community			Middle leader – English- writing/ spelling and grammar		
Leadership Core subject lead inc resources & environment Support SLT e.g. behaviour, assemblies Evening events	Teaching & Learning: Core Subject CPD & monitoring Lead by example (eg exemplar lessons/ sharing good practice in books) Class teacher	Whole school improvement priority: (to lead and measure the impact of a school improvement priority each year)	Leadership Nursery Performance Management of Nursery staff Finance Parent Induction & liaison/ community	Teaching & Learning: Nursery curriculum, inc resources environment (eg exemplar lessons) Class teacher	Safeguarding: Nursery DSL SEN	Leadership Core subject lead inc resources & environment Support SLT e.g. assemblies Evening events	Teaching & Learning: Core Subject CPD & monitoring Lead by example (eg exemplar lessons/ sharing good practice) Class teacher	Whole school improvement priority: (to lead and measure the impact of a school improvement priority each year)

Senior Leadership Structure- 21-22

(responsibilities are transient and may alter due to school improvement priorities and staff strengths)

	Head teacher	Deputy Head teacher	SLT Ethos & Behaviour	SLT SENDco
Strategic Leadership priority	Strategic Lead/ Leadership and management Love of learning	Quality of Education- Outcomes/ EYFS/ Key skills and knowledge Love of learning	Positive Relationships (Ethos & behaviour) Global Citizens Love of learning	Unique Child (Health & Wellbeing) Love of learning
Leadership Roles	Strategic vision, SEF, SDP/ SIP, HR , External reviews, School organisation, Governance , T and L- monitoring, School improvement school vision Learning Environment, Staff wellbeing, Parents , Safeguarding Lead, Safeguarding,	Assessment/ AFL, Data tracking/analysis, groups including LAC/PP, Teaching & Learning: curriculum, subject leadership Learning Environment, Deputy DSL, EYFS lead Attendance , PP lead Subject lead (Art)	Ethos- Rights Respecting / British values/ Equality & policies, Cultural Capital /SMSC/ global citizenship CPD – for all staff Attitudes to learning – growth mindset/ resilience/Meadows Mouse, Parental engagement and community Behaviour Child leadership/ child voice Core subject lead Class teacher (management time allocated)	Thrive/ nurture, Interventions/tracking and monitoring, EHCPs, Inclusivity/ personalized learning, SEN provision PP Deputy DSL GDPR, Health & Wellbeing curriculum Subject lead PSHE
Website responsibility area	Governors Safeguarding General information Website overall	Pupil premium strategy Assessment curriculum Parent induction	well being child leadership Global citizens/ RRSA	SEN Thrive Nurture
Management Roles	All Staff/personnel Buildings Governance Finance Performance management of SLT	EYFS lead Performance management of teachers Parent induction	Performance management of TAs	Performance management- SAs
School organisation roles	Recruitment/ contracts/ staffing/ T&L monitoring	Induction/transition staffing/display/lunchtimes PPM/ data/ monitoring	Transition Y4/5 Rotas/timetables Assemblies Parent forum	volunteers
School improvement	To be decided each year	To be decided each year	To be decided each year	To be decided each year

Subject	Coordinator
D.T	Jo Tricklebank
Art	Wendy Dwyer
Geography	Jack Watts
History	Kirsty Tromans/ Alice Pritchard
PSHE/RSE	Bec Rowley/ Hazel Dodman
Computing	Jack Brooke
English (reading and phonics)	Louise Andrews
English (writing)	Jack Squires
RE	Claire Q
Music	Lesley Webb
Maths	Matt Tunnicliffe
MFL	Hannah Ashton
PE	Claire Thomas
Science	Sally Teare
Community links (including Friends of Meadows)	Sarah Bailey
priorities 2021-22	

Middle leaders: have a responsibility for an aspect of school improvement/ priority which would change yearly according to school improvement priorities. This is a leadership development role where staff are accountable to an aspect of school improvement and take on leadership responsibilities as required by SLT. This will entail being a visible part of the school community (such as supporting daily activities across the school, extra-curricular support and events). This would be a class teacher role, with management time given.