



Year 4 Social Action Project

How can we raise awareness about climate change to protect children's rights?



"I have the right to live in clean environment"



Overview of Project

Monday 22nd January
Protecting children's right to clean water in a changing climate

OUTRIGHT
Speak out on children's rights

unicef
for every child

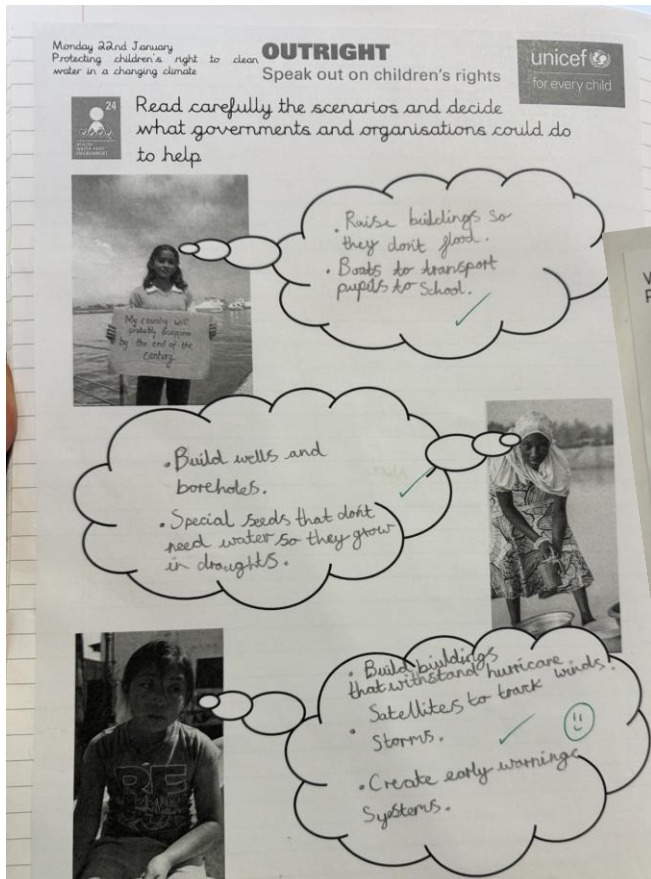
24 Read carefully the scenarios and decide what governments and organisations could do to help

My country will probably suffer by the end of the century.

Raise buildings so they don't flood.
Boats to transport pupils to school.

Build wells and boreholes.
Special seeds that don't need water so they grow in droughts.

Build buildings that withstand hurricane winds.
Satellites to track storms.
Create early warning systems.



Wednesday 24th January
Protecting access to education

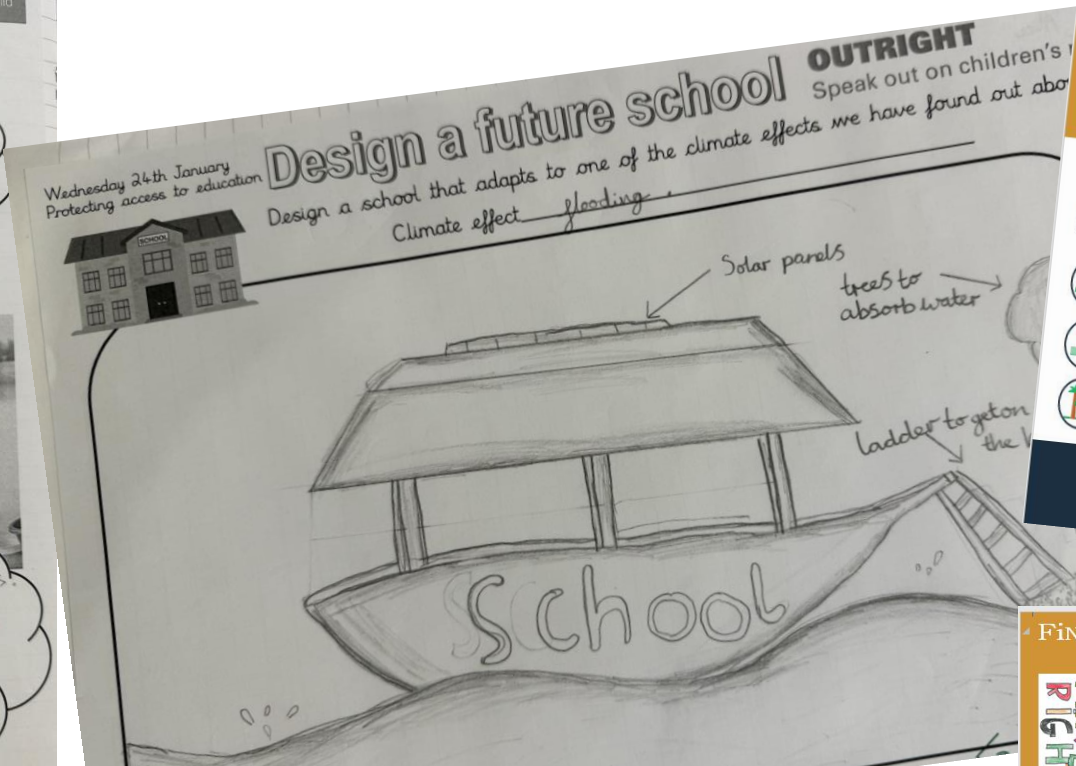
OUTRIGHT
Speak out on children's rights

Design a future school
Design a school that adapts to one of the climate effects we have found out about

Climate effect flooding

Solar panels
trees to absorb water
ladder to get on the school

School



Children investigated how climate change affects children's rights to an education all over the world.. Children designed a school that can adapt to one of the effects of climate change.

Children created information leaflets to give out to parents and the local community about climate change and what everyone can do to help.

Children looked at how climate change affects children's rights to clean water. Children looked at children all over the world who are affected and what governments and organisations could do to help.

FINANCIALLY

WE HAVE RIGHTS

WE HAVE RIGHTS

THE ENVIRONMENT Group

THE 4 Priorities of Climate-Friendly living

- REDUCING ENERGY USE**
Switching to green renewable energy sources can save up to 1.6 ~~1000000~~ tonnes of CO2 per year per person.
- ECO TRANSPORT**
Living car-free for a year saves 2.4 ~~1000000~~ tonnes of greenhouse gas emissions, and each transatlantic flight avoided saves 1.6 ~~1000000~~ tonnes.
- PLANT BASED DIET**
Eating less meat and more vegetables will save ~~1000000~~ tonnes of CO2 emissions from meat production, avoid destruction of rainforests, and improve health.
- PLANT TREES**
Planting trees will absorb CO2 emissions for many years to come.

Scientists confirm we have **just 10 years** to drastically reduce carbon emissions or face irreversible changes in climate, with all its devastating realities. Droughts, floods, rising sea-levels and soaring temperatures are all evidence of the damage that our actions are inflicting on the world. Millions of people are now suffering from climate change, most often in the poorest countries of the world, and least able to withstand its effect.

What can we do?





Year 4 held a climate change protest at the end of the school day and invited parents. We sang a climate change song and made banners. We informed parents how climate change is affecting children's rights and what they could do to help.



Year 4 Social Action Project

unicef
UNITED KINGDOM



How can we make sure children get the best possible healthcare?



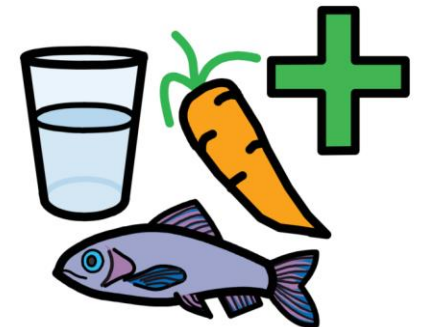
SUSTAINABLE
DEVELOPMENT
GOALS

3 GOOD HEALTH
AND WELL-BEING



*"I have the right
to the best
possible health"*

Article 24



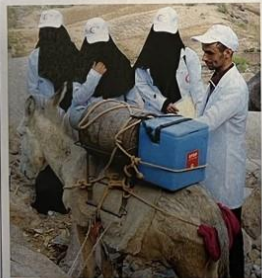
Tuesday 14th February
Outright - Health systems around the world.



What is the country or location shared?
Write a summary of the story.



Location: Somalia
Problem: Drought and no healthcare
Solution: Sand water and train more doctors. Here a healthcare worker is giving a vaccine to a child.

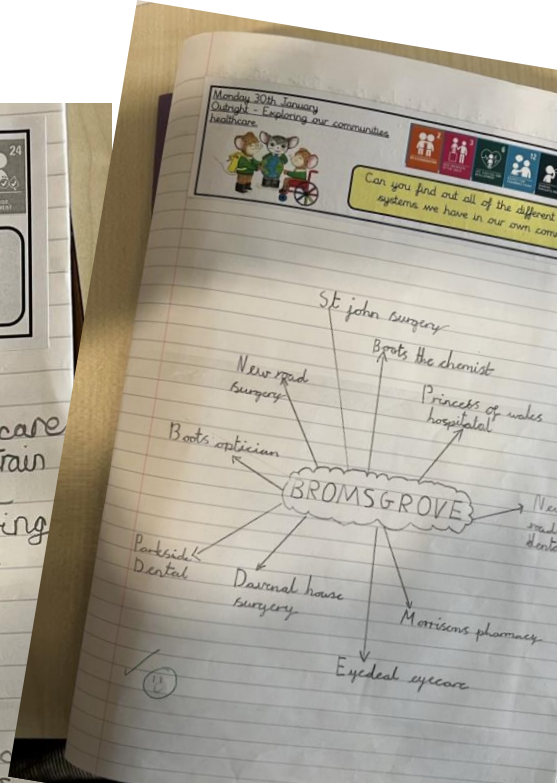


Location: Yemen
Problem: Civil war and roads
Solution: Traveling doctors. Healthcare workers are going to a mountain town to deliver vaccines and vitamins.



Location: Nepal
Problem: Measles vaccine stopped because of covid-19
Solution: UNICEF helped the government. This healthcare worker is giving the measles vaccine.

Well done Sam



Friday 10th February
Outright - Discrimination

Discrimination in Healthcare

Why do the boys have to go before us? The rights are all equal. Our

Language I have back.

Why do I have to be last in queue because of my disability?

... have from the



Monday 6th February
Outright - Obstacles and Risks



What are the risks to children if health systems aren't working?
What are some of the obstacles that prevent children from getting the healthcare that they need?

