

Year 3  
Social  
Action  
Projects



# Year 3 Social Action Project

## How can we help the bees?



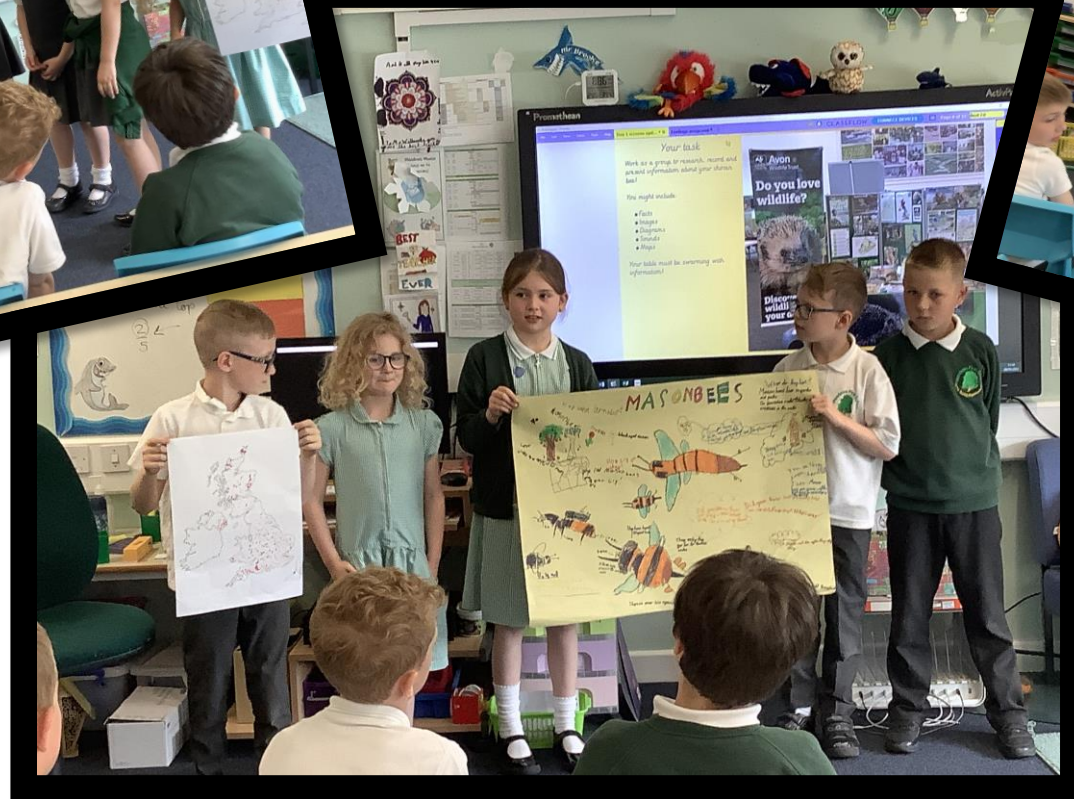
*"I have the right  
to a clean  
environment"*

Article 29



# Solitary Bee Research & Presentation

Children used a mixture of online and written resources to research their solitary bee.



Each group then presented their bee facts to the rest of the class.



# Bee awareness art

We wanted to take a product that is normally harmful to wildlife to create artwork to raise awareness of bee decline. We used plastic bubble wrap to create the honeycomb texture then painted a bee silhouette in black.



Finally we added detail with oil pastels.



# Bee house construction

After researching natural habitats for solitary bees, we explored our grounds in search of natural materials to build our bee habitats with.



The children cut down lengths of bamboo cane and decorated their habitats in bee-friendly colours to attract them.





# Seed bombs and planting prep

By combining clay powder, compost, water and seeds in different ratios, we created our own seed bombs to help rewild areas of our school grounds.

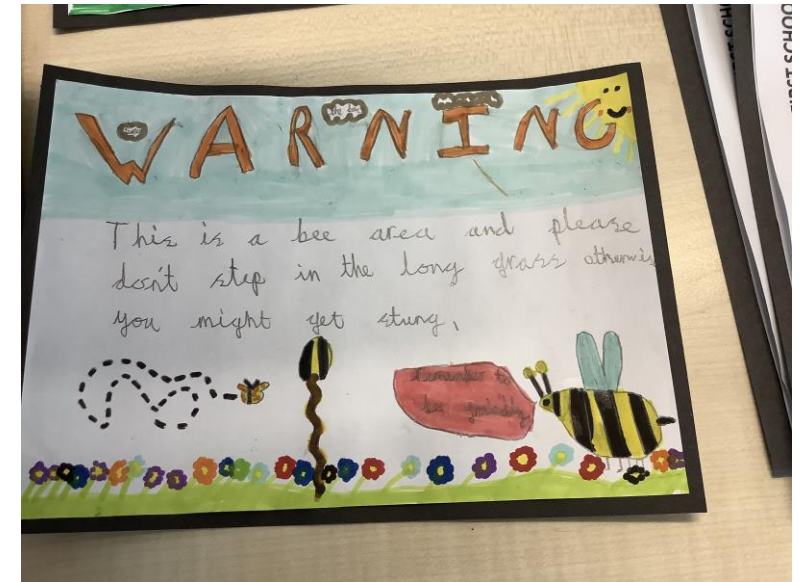
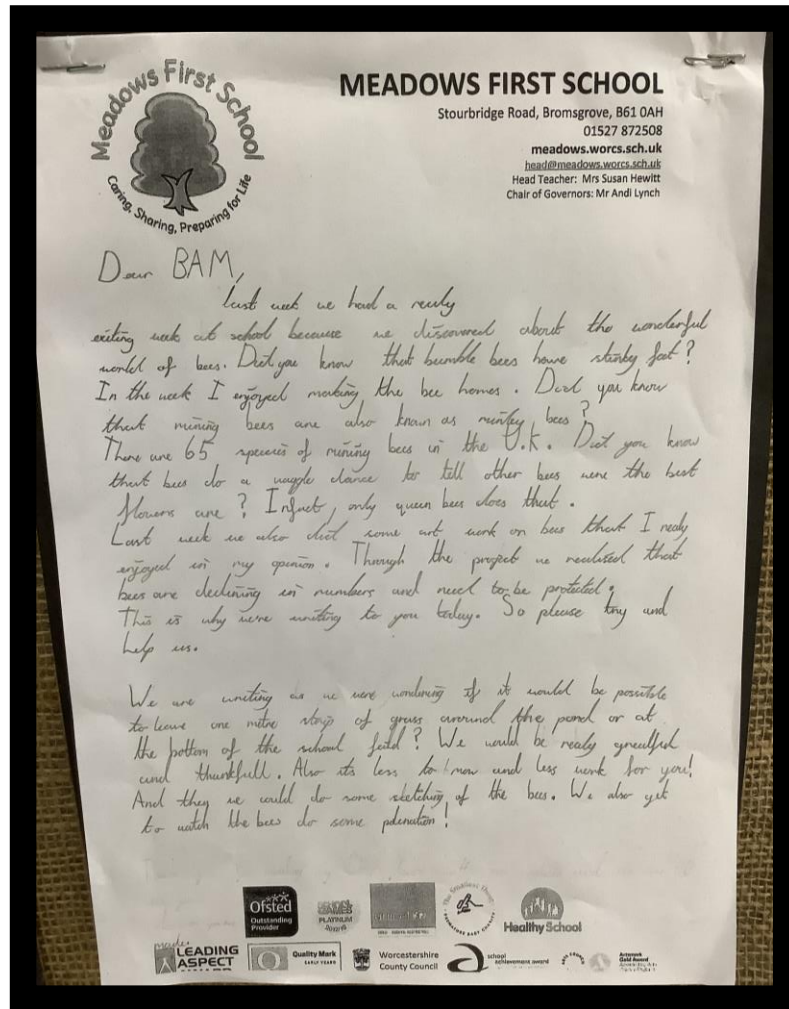
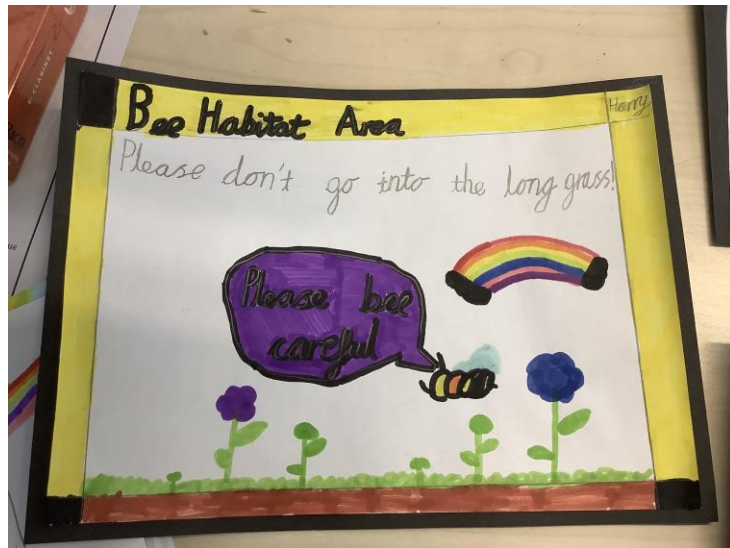


We also got stuck in at our school allotment preparing raised beds for some bee friendly planting.



# Bee debate and contacting BAM

We need permission from BAM in order to leave areas of our school grounds wild for bees to thrive. We discussed the benefits and potential arguments against allowing more bees into our school environment and created a letter to send to BAM.



In anticipation of our new wild bee-friendly areas, we have created signs to encourage children to leave the bee habitats untouched.



# Planting out

Children research bee friendly plants which the teachers went and sourced.



We identified:  
snapdragons,  
lavender,  
rosemary,  
osteospernums  
and many  
more bee  
friendly plants.



All the  
children  
enjoyed  
getting  
stuck in  
with their  
planting.

