



# Meadows First School Music Curriculum

## Year 1 Knowledge Organiser

### Summer2: Reflect, Rewind and Replay



### Key Composers and listening

*A Song Before Sunrise* by Delius (20<sup>th</sup> Century)

*The Firebird* by Stravinsky (20<sup>th</sup> Century)

*The Bird* by Prokofiev (20<sup>th</sup> Century)

*Grand March* from *Aida* by Verdi (Classical Music)

*Oye Como Va* by Santana (20<sup>th</sup> Century)

*Boléro* by Ravel (20<sup>th</sup> Century)

*The Lamb* by John Tavener (Contemporary)



| Key Vocabulary | Definition   |
|----------------|--|
| Pulse          | The steady beat of the music, like a heart beat  |
| Rhythm         | The pattern of the words, combinations of long and short sounds.                                     |
| Pitch          | How high or low a sound is.  |
| Improvise      | To make up a tune and play it on the spot that will probably never be played exactly the same again. |
| Compose        | To create and develop musical ideas and 'fix' them.  |
| Perform        | Singing and playing instruments for others to hear.  |
| Imagination    | Being creative by having new ideas.  |

### KEY SKILLS AND KNOWLEDGE

All the learning is focused around revisiting songs and musical activities from the year.

Can you replay them? Can you add new ideas? Can you reflect on your learning?

### Musical Activities

Rhythm and pulse games. Playing and improvising with instruments.

Have a think... What did you like doing best?

Singing? 😊 😐 😞    Playing? 😊 😐 😞    Dancing? 😊 😐 😞    Improvising? 😊 😐 😞    Composing? 😊 😐 😞    Listening? 😊 😐 😞