

<b>Academic Year:</b> 2021-2022	<b>Total fund allocated:</b> £18400	<b>Date Updated:</b> July 2022		<b>Total spending:</b> £18641
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
To raise activity levels at lunchtimes	Through purchase of equipment increase activity levels at breaks and lunchtimes	£200	Children are encouraged to participate in physical activity at breaktimes by using the new equipment.	To encourage children to use the available resources at break-times/lunchtimes to promote physical development.
To make sure pupils are active for at least 30 minutes per day.	Skipping club, run by coach from JumpRope UK	£2000	Increased participation in physical learning opportunities all year groups at lunchtimes four times a week	To encourage children to use the available coaching at lunchtimes to promote physical development.
	5 a day TV	£321	This is seen in classrooms throughout school throughout the day. Teachers use regularly to provide children with stimulation and report that it helps with increased concentration.	Continued development of active lifestyles.

To offer more sustainable physical activity initiatives to pupils	Fund Living Streets' flagship walk to school initiative	£132	Living Streets' flagship walk to school initiative showed notable developments in improvements in physical ability of younger children.	Encourage pupils to do regular exercise and maintain a healthy weight.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 34%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
To be active members of All Active Academy, providing staff training (particularly in <u>wellbeing</u> ), pupil training, competitive opportunities, festivals and ongoing support.	Subscription to All Active Academy leading to systems being put into place to develop staff and pupil well being throughout the school.	£2069 +£2069 (committed to subscribing for 22-23 academic year)	Pupil wellbeing in school has become a top priority as identified on the SDP.	Continue to subscribe to All Active Academy as it provides valuable CPD, support and competitive opportunities
Children are entering into school with ever decreasing levels of physical literacy. We need to look at ways to address this in our very youngest children. This is seen throughout school from poorer handwriting	Investment in physical resources in EYFS	£1400	Children in EYFS use these resources daily to build strength and co-ordination	Yearly physical skills are decreasing on entry so resources will need to be developed year by year

To develop active lifestyles through promoting outdoor learning	To develop and resource new Forest School site	£200	Continue to develop confidence and self-esteem through providing an engaging outdoor learning environment where the children can develop physically and mentally.	To encourage children to use the available resources during forest school/extra-curricular sessions to promote physical and mental development.
To improve pupil wellbeing and health and fitness levels due to Covid-19.	First aid workshop for children to build confidence in health, especially linking to the COVID 19 pandemic.	£525	Children in Year 4 will build their confidence around keeping themselves and others healthy in difficult times linking to general first aid and linking to the pandemic.	Children will be able to share confidence in keeping safe and healthy. Continue to fund to incorporate all children within the school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
<b>Your school focus should be clear, what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
To raise the confidence, knowledge and skills of all staff	To employ coaches to plan and deliver Outdoor and Adventurous (orienteering) and Net and Wall games P.E., sessions through teaching <u>alongside</u> our staff.  To purchase a new P.E. scheme.	£1500 – AJB coaches  £850 – Bromsgrove Gymnastics Club  £1375	Coaches have worked with each class, delivering high quality teaching for children and developing staff knowledge and confidence through CPD opportunities.	Continue to develop staff confidence and knowledge in other areas of the PE curriculum and in other activities. Promote attendance at after school clubs for less active children.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
<b>Your school focus should be clear, what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>

Increased sports offered to children, to include bell boating to Year 4,	All Year 4 children to experience Bell Boating, training days and competition.	£500	All of Year 4 were able to access and experience a new sport during training days. All then went on to compete in the competition.	Continue to provide these experiences (new and different sports) children.
To ensure that more children have access to after school clubs	To employ Teaching Assistants to attend extra-curricular clubs meaning that more children can attend	£1000	Allow a wider range of children to access extra-curricular clubs.	Give greater opportunities to target children to attend clubs (PP, SEND, less active etc.)
	To fund sports club places for children on Pupil Premium register	£500		
Introduce a wider range of sports and activities into the PE curriculum taught in school.	Purchase new sporting equipment to broaden the current PE curriculum to incorporate new sports and activities. E.g. dodgeball, handball, etc.	£3000	There is evidence of change to current planning with repetition removed. New sports & activities added to Long Term PE plan.	Use of equipment will enhance all-round sport within the school which can then be used to inform preparation for competitions and to encourage children into local sports clubs.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear, what you want the pupils to know and be able to do and about what</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>

they need to learn and to consolidate through practice:				
<p>For pupils throughout school to compete in sports at their own level.</p> <ul style="list-style-type: none"> <li>• Increase pupil motivation</li> <li>• Enhance inclusion provision</li> <li>• Enhance positive attitude and engagement towards competition</li> <li>• Raise profile of PE across the school</li> <li>• Allow pupils to attend competition</li> </ul>	<p>To take part in activities provided by All Active Academy and to adapt to have intra as well as inter school elements. Ensure we have adequate equipment and resources to do this, as well as staff time to implement.</p>	<p>£1000</p>	<p>This has enabled us to continue to engage the children in competitive sport in a range of activities. Easier access to events means that more children have been able to attend.</p>	<p>Enter more target children to attend events (PP, SEND, less active etc.) Allow children to participate in different activities such as Dodgeball.</p>

Signed off by	
Head Teacher:	Sue Hewitt
Date:	20.07.22
Subject Leader:	Jack Watts
Date:	20.07.22
Governor:	
Date:	